

# Focus Group

Facility Study & Master Planning Services Markesan District Schools

October 24, 2023

BRAYARCHITECTS C.D. SMITH





BRAYARCHITECTS C.D. SMITH





## Markesan District Schools | Preliminary Timeline

Hypothetical November 2024 Referendum

Please plan to participate in the Community Survey expected to be sent out to district residents in Spring 2024

		2023			2024																		
Phase / Task ——————	J	F	M	A	М	J	J	A	S	0	N	D	J	F	М	A	М	J	J	A	S	0	N
Project initiation			•																				
Facility, capacity analysis, and educational needs verification			0			-	9																
Educational needs assessment Staff survey				•																			
Staff listening sessions					•																		
Board presentation   Progress update							•																
Option / solution exploration					(	<b>—</b>		-	)	1													
Community focus groups / engagement sessions									•	•0													
Refinement of options / solutions based on community feedback									0-		-0												
Preparation											0-			-0									
Community survey Printing / deployment														0-	<u> </u>	)							
Results															0-	-0							
School Board finalization of referendum scope based on community survey															(	<b>—</b>			-0				
School Board adoption of referendum resolution(s)																			0-(	0			
Referendum information campaign / continued community engagement																			0			$\rightarrow$	0
Potential referendum date																			No	vemb	er 5, 2	024	•

## markesan district schools preliminary project timeline

November 4, 2024 – Potential successful referendum

November 2024 - July 2025 - Design / develop bid documents

March 2025 - Possible early bid package for summer 2025 work

August 2025 - Final bid documents completion, bid project

September 2025 – August 2026 – Construction

September 2026 – Project complete



# markesan district schools enrollment history / projection

Summary page from UW-Applied Population Lab January 2023 Markesan School District Study

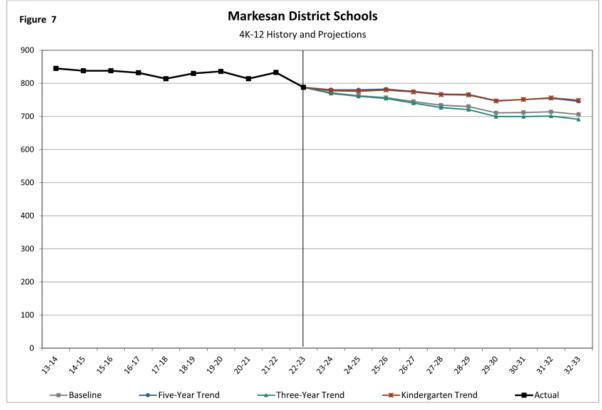


TABLE 12
Summary of 4K-12 Projections
Markesan District Schools

	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33
Baseline	771	763	757	745	734	730	711	712	714	706
Five-Year Trend	781	780	782	775	767	766	748	751	755	746
Three-Year Trend	770	761	754	740	727	721	700	700	701	691
Kindergarten Trend	778	776	780	774	766	765	747	751	756	749





# markesan district schools elementary school summary

### markesan elementary school

Scorecard Rating **FAIR** 65.0% Architectural Condition FAIR ADA Condition FAIR **Building Systems** FAIR Site Condition

Markesan Elementary School provides a comprehensive program for Early Childhood - 5th grade students.

Grades Served: EC - 5th Grades Site Size: 63.56 acres Parking: 77 stalls

Original Date of Construction

As of 2023: 87 years old

Average Core Classroom Size Comparison

874 sq. ft.

1st -12th: 900 sq. ft.

Square Footage

83.160 - Sq. Ft.

Recommended Size Kindergarten: 1200 sq. ft.

Plumbing Condition Overview

**FAIR** 

Mechanical Condition Overview



Electrical Condition Overview



Life Safety Condition Overview



markesan elementary school interior analysis

### OVERALL CONDITION RATING & KEY TAKEAWAYS



Majority of the aluminum doors with aluminum frames are in good condition. Some doors in fair condition due to staining and/or surface scratches. Maiority of the wood doors with hollow metal frames are in good condition. Some

doors in fair condition due to staining and/or surface scratches.

- ·Majority of the concrete block walls are in good condition. There are some areas in poor condition due to cracking, splitting, broken and/or missing blocks.
- There are several instances where the tile wall base is in poor condition due to chipping, cracking, and/or missing tiles.
- · The railing at the stage of the cafeteria currently consists of vertical metal posts with rope barriers between, posing a potential safety/code issue.
- · Some doors contain transfer grilles.

**OVERALL CEILING** CONDITION



OVERALL FLOORING CONDITION



markesan elementary school exterior analysis

**OVERALL CONDITION RATING & KEY TAKEAWAYS** 



- · Majority of the precast is in fair condtion with some areas in poor condition due to staining and/or cracking.
- · Majority of the brick is in fair condition. Some areas in poor condition due to cracking
- · Majority of the metal panel is in fair condition due to peeling paint
- Majority of caulking at wall joints is in poor condition due to deterioration.
- Some instances where the wood siding is in poor condition due to surface weathering
- Metal grates on windows are in poor condition due to rusting

**OVERALL EXTERIOR** DOOR CONDITION



OVERALL EXTERIOR WINDOW CONDITION





## markesan district schools elementary school summary

markesan elementary school roof identification



## markesan district schools elementary school summary

markesan elementary school site assessment



# markesan district schools middle / high school summary

markesan middle/high school

Scorecard Rating FAIR 75.0% Architectural Condition FAIR ADA Condition FAIR Building Systems Site Condition FAIR

### **SUMMARY**

Markesan Middle/High School provides a comprehensive program for 6th - 12th grade students.

Grades Served: 6th - 12th Grades Site Size: 20.52 acres Parking: 204 stalls

Original Date of Construction

As of 2023: 64 years old

Size Comparison

Recommended Size

Average Core Classroom

Square Footage

— Śq. Ft.

884 sq. ft. - HS 1,060 sq. ft. - MS

1st -12th: 900 sq. ft. Kindergarten: 1200 sq. ft.

Plumbing Condition Overview

**FAIR** 

Mechanical Condition Overview



Electrical Condition Overview

Life Safety Condition Overview





markesan middle/high school interior analysis

#### **OVERALL CONDITION RATING & KEY TAKEAWAYS**



- Majority of the wood doors in the southern portion of the building are in poor condition due to chipping, surface scratches, and finish peeling off. Majority of the wood doors in the northern addition are in good condition. Some doors contain door transfer grilles.
- · The glazed block in the southern portion of the building is in poor condition due to chipping and stains on both the block and the grout.
- Majority of the concrete block, gypsum, and brick walls are in good condition.
- · The lower level locker rooms are in poor condition due to rusting lockers, chipping tile walls / base, and walls that have been patched with plywood.
- . There are some areas where casework is in poor condition due to surface scratches

**OVERALL CEILING** CONDITION



OVERALL FLOORING CONDITION



markesan middle/high school exterior analysis

### **OVERALL CONDITION RATING & KEY TAKEAWAYS**



- · Majority of the brick is in good condition. There are a few areas in poor condition due to cracking and chipping, especially near corners
- Majority of the precast is in fair condition due to cracking and staining, especially above doors and windows. There is one wall of the south boiler room in poor condition
- · Corrugated metal siding at the tech ed wing of the building is in poor condition due to rusting and/or denting, especially near the base of the wall.
- · Cast stone sills are in fair condition as they appear to be holding shape, however all
- · The greenhouse is in poor condition due to cracking and staining walls, dented louvers, and surface scratches on the doors.
- There are several instances where the insulation is exposed near the buildings

**OVERALL EXTERIOR DOOR CONDITION** 

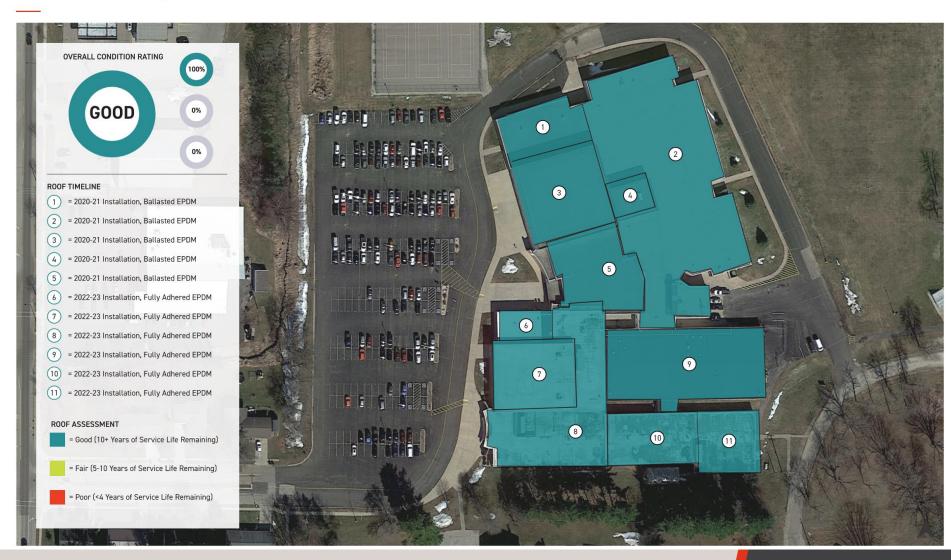
**FAIR** 

OVERALL EXTERIOR WINDOW CONDITION



# markesan district schools middle / high school summary

markesan middle/high school roof identification



# markesan district schools middle / high school summary

**OVERALL CONDITION RATING** FAIR OVERALL ASSESSMENT Athletic Fields 2 Hardscape + Parking Lots 3 Site Concrete 4 Playgrounds





## markesan district schools elementary school budget

### Preliminary Elementary School Capital Improvement Budget

Plumbing	\$2,100,000 - \$2,500,000
----------	---------------------------



# markesan district schools middle/high school budget

## Preliminary Middle/High School Capital Improvement Budget

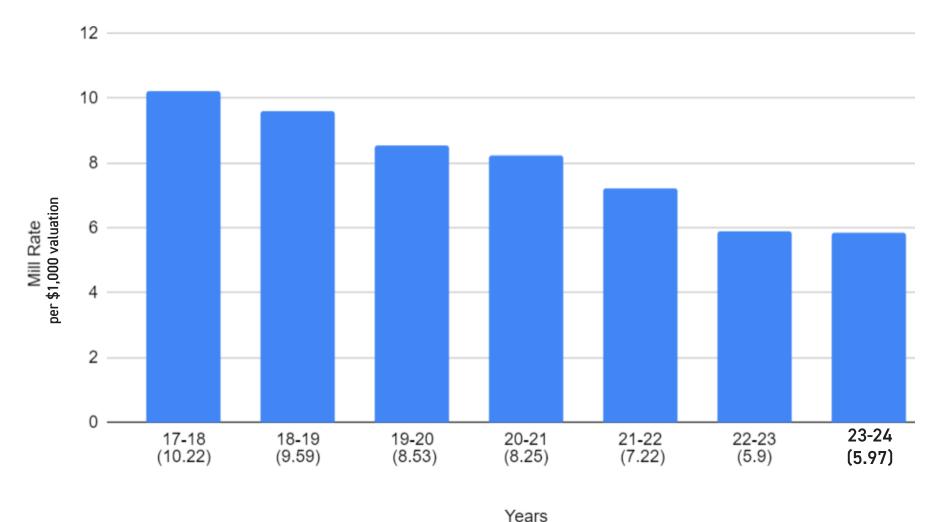
φο, του, ου φο, το	Plumbing	\$3,750,000 - \$4,360,00
--	----------	--------------------------

school finance



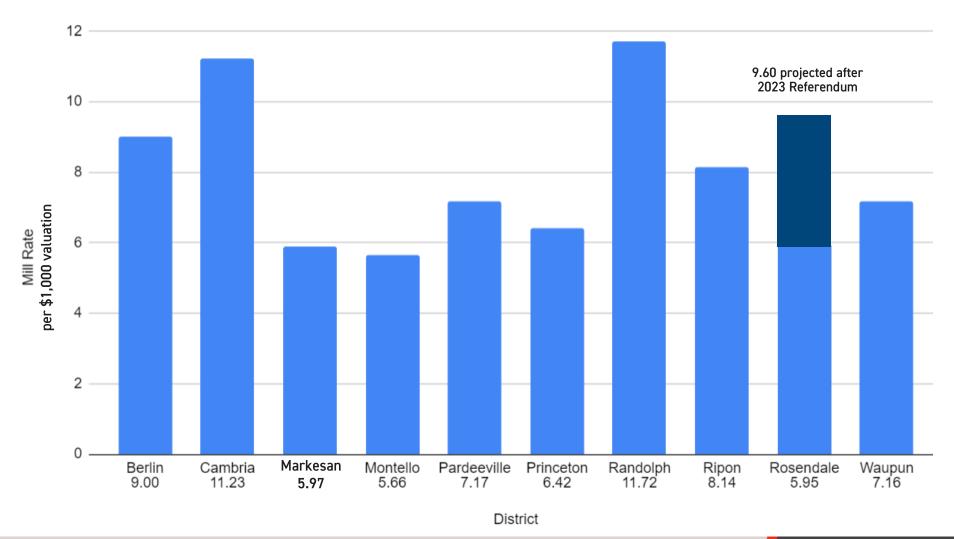
## markesan district schools district finances

Markesan District Schools Mill Rate



## markesan district schools district finances

Districts 22-23 Mill Rate



## markesan district schools district finances

## School District of Markesan SUMMARY OF HYPOTHETICAL REFERENDUM FINANCING SCENARIOS

			PRELIMINARY		
'					
REFERENDUM AMOUNT	\$20,000,000	\$30,000,000	\$40,000,000	\$50,000,000	\$60,000,000
MAX MILL RATE IMPACT* (Per \$1,000 valuation)	\$1.89	   \$2.86   	\$3.83   	   \$4.80   	   \$5.77   
TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE:		   		   	 
\$100,000 Home  Maximum Impact  Monthly Impact	\$189.00 \$15.75	   \$286.00   \$23.83	   \$383.00   \$31.92	   \$480.00   \$40.00	   \$577.00   \$48.08
\$200,000 Home  Maximum Impact  Monthly Impact	\$378.00 \$31.50	   \$572.00   \$47.67	\$766.00   \$63.83	   \$960.00   \$80.00	   \$1,154.00   \$96.17
\$300,000 Home  Maximum Impact  Monthly Impact	\$567.00 \$47.25	   \$858.00   \$71.50	\$1,149.00 \$95.75	     \$1,440.00   \$120.00	   \$1,731.00   \$144.25

<sup>\*</sup> Impact represents the maximum projected annual mill rate for referendum approved debt service. Without a successful referendum, the mill rate for referendum approved debt service would remain \$0.00.

### **Assumptions:**

Two twenty year borrowings amortized using planning interest rates of 5.25%.

Mill rate based on the estimated 2023 Equalized Valuation (TID-OUT) of \$956,000,525 with annual growth of 1.00% for two years and 0.00% thereafter. Tertiary Aid Impact (2023-24 July 1 Estimate): -18.47%.

Planning estimates only. Significant changes in market conditions will require adjustments to current financing plan. Rates subject to change.

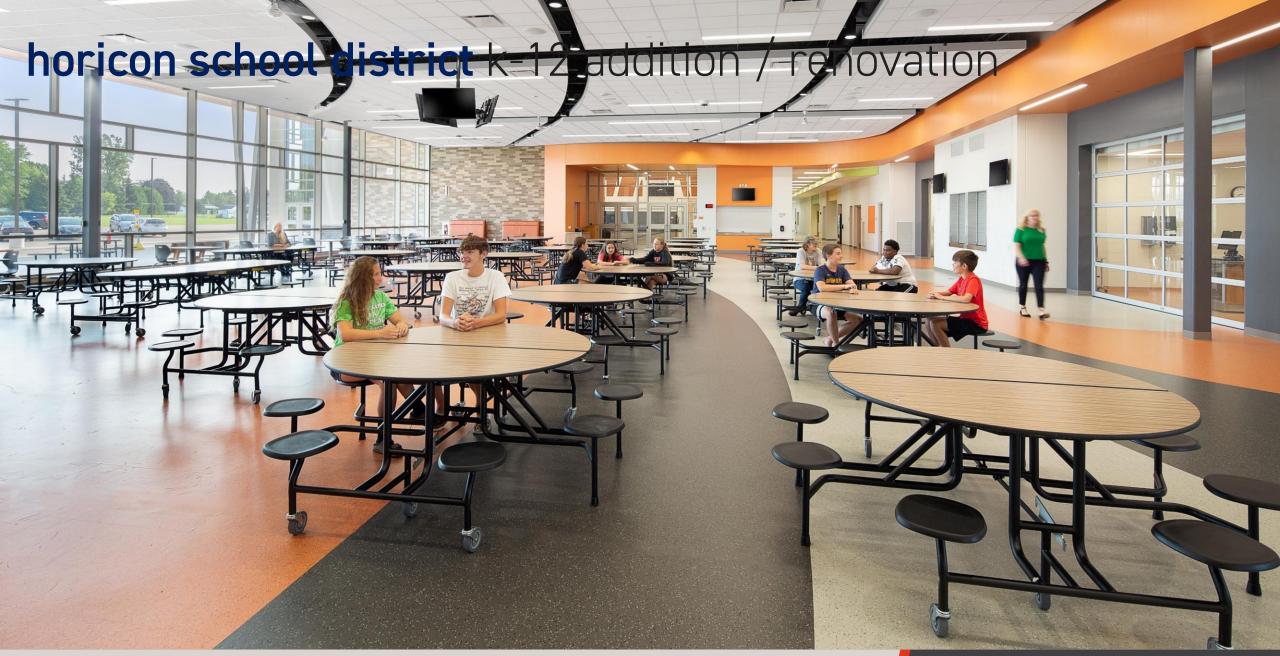


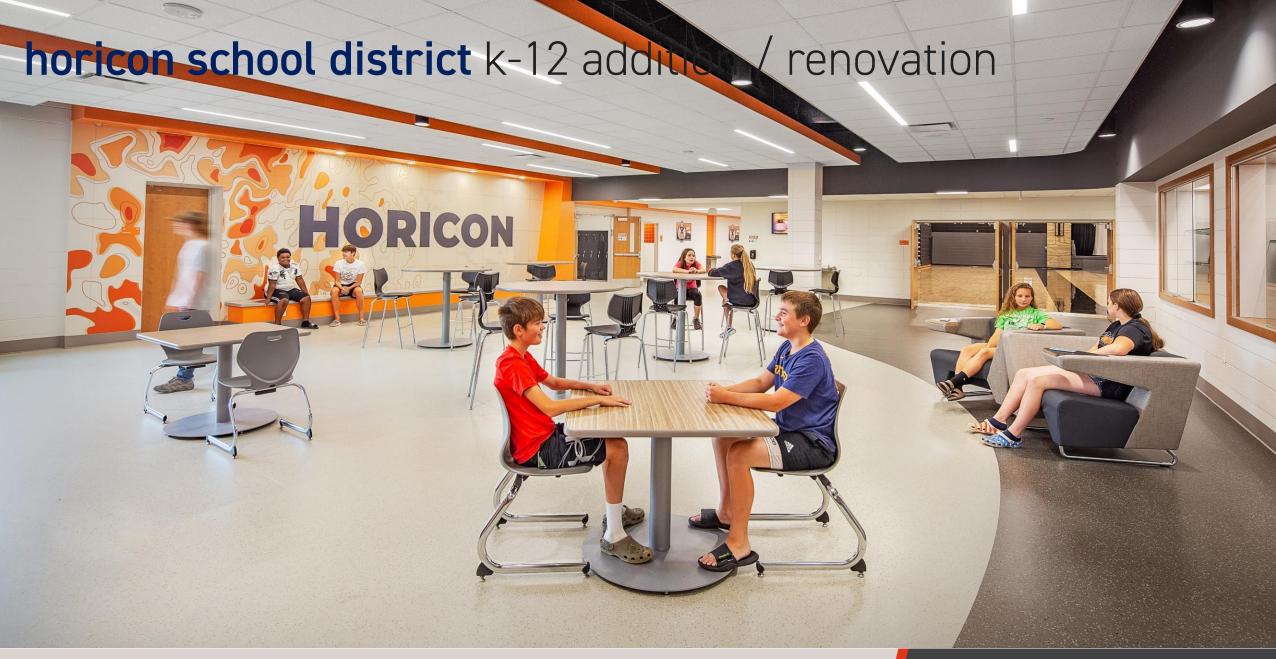
project examples











# horicon school district k-12 addition / renovation





Before After



# horicon school district k-12 addition / renovation



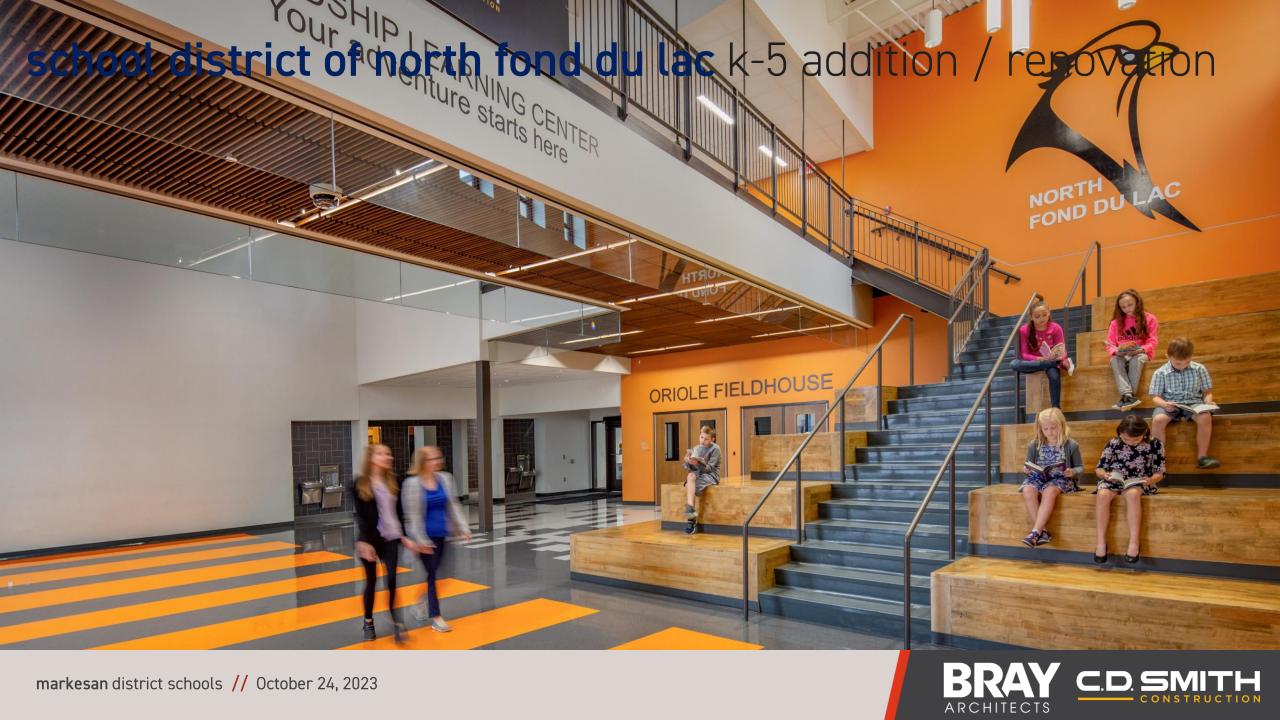


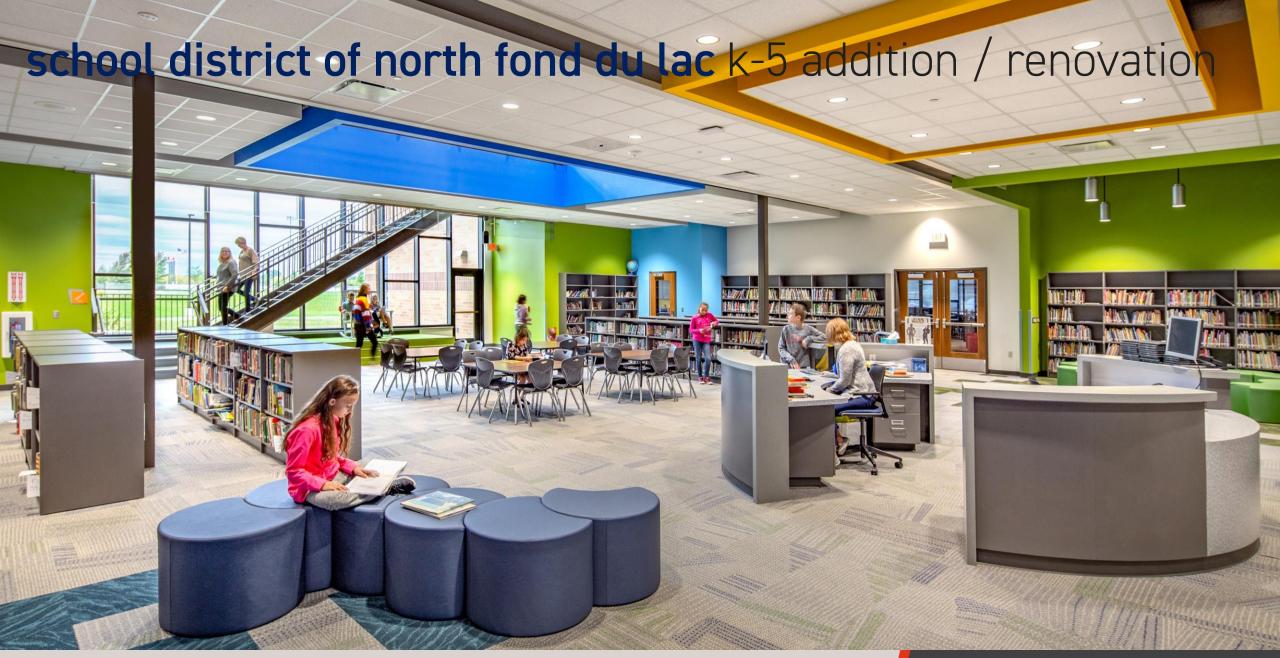
Before After



# school district of north fond du lac k-5 addition / renovation













## markesan district schools educational programming

What are we not able provide with our current facilities?

Special education does not have spaces designed for their needs

4K / 5K Kindergarten classrooms are undersized and lack bathrooms

Don't have spaces to provide before and after school programming

Small group meeting spaces for students

Flexible learning spaces with furniture to support hands-on learning

Some spaces are not accessible to students with physical needs



## markesan district schools educational programming

What are we not able provide with our current facilities?

Agriculture classroom lacks hands-on learning space

Fitness and weights are in separate space, lack space for participants

Office is in the center of the building without direct supervision to front entry

Locker rooms are in the basement and not accessible to students with physical needs





BRAYARCHITECTS C.D. SMITH





## markesan district schools elementary program

MARKESAN DISTRICT SCHOOL: MARKESAN, WISCONSIN BRAY PROJECT NO. 3643

Monday, May 22, 2024





### PRELIMINARY SPACE PROGRAM NEW 3-TRACK, EC/K4-5 ELEMENTARY SCHOOL

	D	Net S	pace All	location -	Proposed	N-t
No.	Program Area	Area	No	Total	Net Area	Notes
1.00	Early childhood					
1.01	Classrooms	1,200	- 1	1,200		
1.02	Classroom storage	50	- 1	50		
1.03	Classroom unisex toilet	150	- 1	150		Larger space with shower
1.04	Grade level storage	120	1	120		
1.05	Lockers / cubbies	2.25	25	56		
	Total early childhood area:				1,576	
2.00	4-year-old kindergarten					
2.01	Classrooms	1,200	3	3,600		All day
2.02	Classroom storage	50	3	150		
2.03	Classroom unisex toilet	65	3	195		
2.04	Small group instruction	100	-	170		
2.05	Conference / team room	300				
2.05	Grade level storage	120	1	120		
2.07	Lockers / cubbies	2.25	75	169		
2.07	Total 4-year-old kindergarten area:	2.23	7.0	107	4,234	
					4,234	
3.00	5-year-old kindergarten					
3.01	Classrooms	1,200	3	3,600		
3.02	Classroom storage	50	3	150		
3.03	Classroom unisex toilet	65	3	195		
3.04	Small group instruction	100	1	100		
3.05	Conference / team room	300	-	-		
3.06	Grade level storage	120	1	120		
3.07	Boys & girls toilet rooms	300	2	600		
3.08	Lockers / cubbies	2.25	75	169		
	Total 5-year-old kindergarten area:				4,934	
4.00	1st grade					
4.01	Classrooms	900	3	2,700		
4.02	Collaboration / resource	900	1	900		
4.03	Small group instruction	100	1	100		
4.04	Conference / team room	300	1	300		shared between grade levels
4.05	Grade level storage	150	1	150		
4.06	Boys & girls toilet rooms	300	2	600		
4.07	Lockers / cubbies	2.25	75	169		
	Total 1st grade area:				4,919	
5.00	2nd grade					
5.01	Classrooms	900	3	2,700		
5.02	Collaboration / resource	900	1	900		
5.03	Small group instruction	100	1	100		
5.04	Conference / team room	300	-	-		shared between grade levels
5.05	Grade level storage	150	- 1	150		
5.06	Boys & girls toilet rooms	300		-		
5.07	Lockers / cubbies	2.25	75	169		
	Total 2nd grade area:				4,019	
6.00	3rd grade				42.7	
6.00	Classrooms	900	3	2,700		
6.01	Collaboration / resource	900	1	900		
0.02	Small group instruction	100	1	100	-	
/ 02		100		100		
6.03	Conference / team room	300	- 1	300		shared between grade levels

6.06	Boys & girls toilet rooms	300	-	-		
6.07	Lockers / cubbies	2.25	75	169		
	Total 3rd grade area:				4,319	
7.00	4th grade					
7.01	Classrooms	900	3	2,700		
7.02	Collaboration / resource	900	1	900		
7.03	Small group instruction	100	1	100		
7.03	Conference / team room	300	-	100		should between made lavels
7.04	Grade level storage	200	1	200		shared between grade levels
	-		-			
7.06	Boys & girls toilet rooms	300	2	600		
7.07	Lockers / cubbies	2.25	75	169		
	Total 4th grade area:				4,669	
8.00	5th grade					
8.01	Classrooms	900	3	2,700		
8.02	Collaboration / resource	900	- 1	900		
8.03	Small group instruction	100	- 1	100		
8.04	Conference / team room	300	- 1	300		shared between grade levels
8.05	Grade level storage	200	1	200		•
8.06	Boys & girls toilet rooms	300	-	-		
8.07	Lockers / cubbies	2.25	75	169		
	Total 5th grade area:		- 12		4,369	
					4,007	
9.00	Flexible Classroom					
9.01	Flexible classroom	900	- 1	900		
9.02	Flexible Classroom	1,200	- 1	1,200		
9.03	Classroom storage	50	- 1	50		
9.04	Classroom unisex toilet	65	1	65		
9.05	Lockers / cubbies	2.25	50	113		
	Total Flexible Classroom Area:				2,328	
10.00	Special Education					
10.01	Department office	600	1	600		
10.02	Spec. Ed. classrooms	900	3	2,700		(4k-1, 2-3, 4-5)
10.03	Kitchenette	200	1	200		Locate in one of the Spec. Ed. Classrooms
10.03	Calming rooms	200	2	400		Locate in one of the Spec. Ed. Otassiboris
10.05	OT / PT / Sensory	900	1	900		
10.05		100	1	100		
	Storage - large motor equipment			120		
10.07	Office	120	- 1	-		
10.08	ID	-	-	-		
10.09	CD	-		-		
10.10	EBD	-	-	-		
10.11	Autism	-	-	-		
10.12	Speech	500	- 1	500		
10.13	Reading interventionist	250	2	500		
	Title 1	1,800	1	1,800		2 Title Math & 3 Title Reading
0.01	Storage	100	1	100		
10.14	Large toilet room / shower / lift	200	1	200		
10.15	Laundry	65	- 1	65		Locate near EC / Spec. Ed.
10.16	English language learners (EL)	200	- 1	200		
	Total Special Education Area:				8,385	
11.00					1,117	
11.00	Early World Language Classrooms	1,000		-		Natingluded confirm if pooded
11.01		1,000	-	-		Not included - confirm if needed
	Total Early World Language Area:				-	
12.00	Art / Music					
12.01	Art classroom	1,400	1	1,400		
12.02	Storage	200	- 1	200		
12.03	Kiln	85	- 1	85		
12.04	Music classroom	1,400	- 1	1,400		Any needs for Band/Orchestra?
12.05	Storage	200	1	200		
12.06	Rehearsal / ensemble	600	-			
12.07	Instrument storage	100		-		
. 2.01	Total Art / Music Area:	.30			3,285	
					3,203	
13.00	Library					
13.01	Library	2,800	- 1	2,800		
13.02	Office / work room	350	1	350		

19.05	Staff / unisex toilet	65	4	260		scattered throughout core grade levels
19.06	Elevator	50	1	50		
19.07	Elevator equipment room	50	1	50		
	Total Shared / common space area:				1,460	
	Total new building area - net:				88,892	
20.00	Grossing factors					
20.01	Circulation grossing factor	88,892	0	15.0%	13,300	
20.02	Mechanical grossing factor	102,192	@	10.0%	10,200	
20.03	Misc. grossing factor	102,192	@	10.0%	10,200	Walls, vertical chases, technology, etc.
	Total Grossing factors:				33,700	
	Total new building area:				122,592	

Elementary building programmed as a new facility = 122,592 SF

Existing elementary building is 83,160 SF



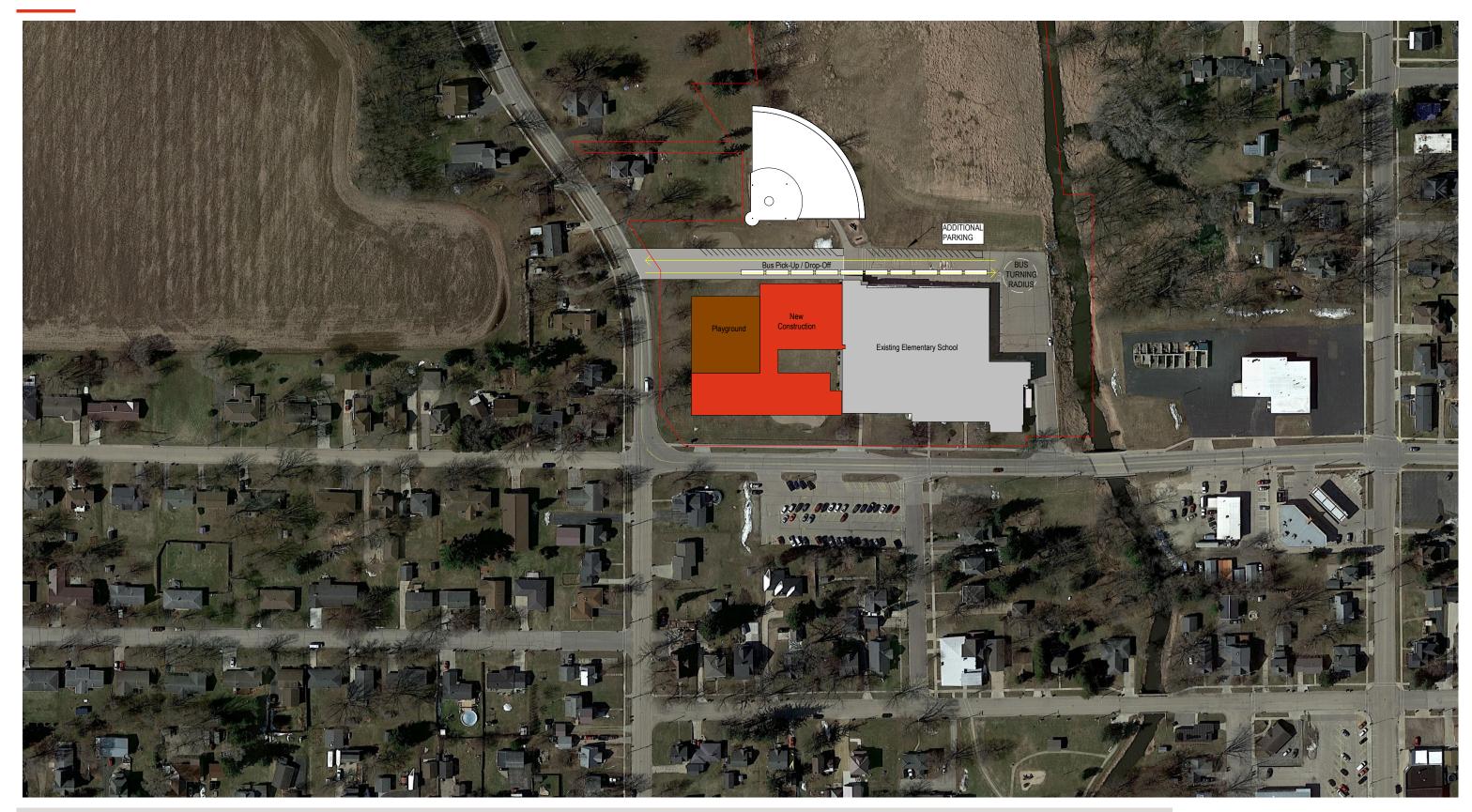




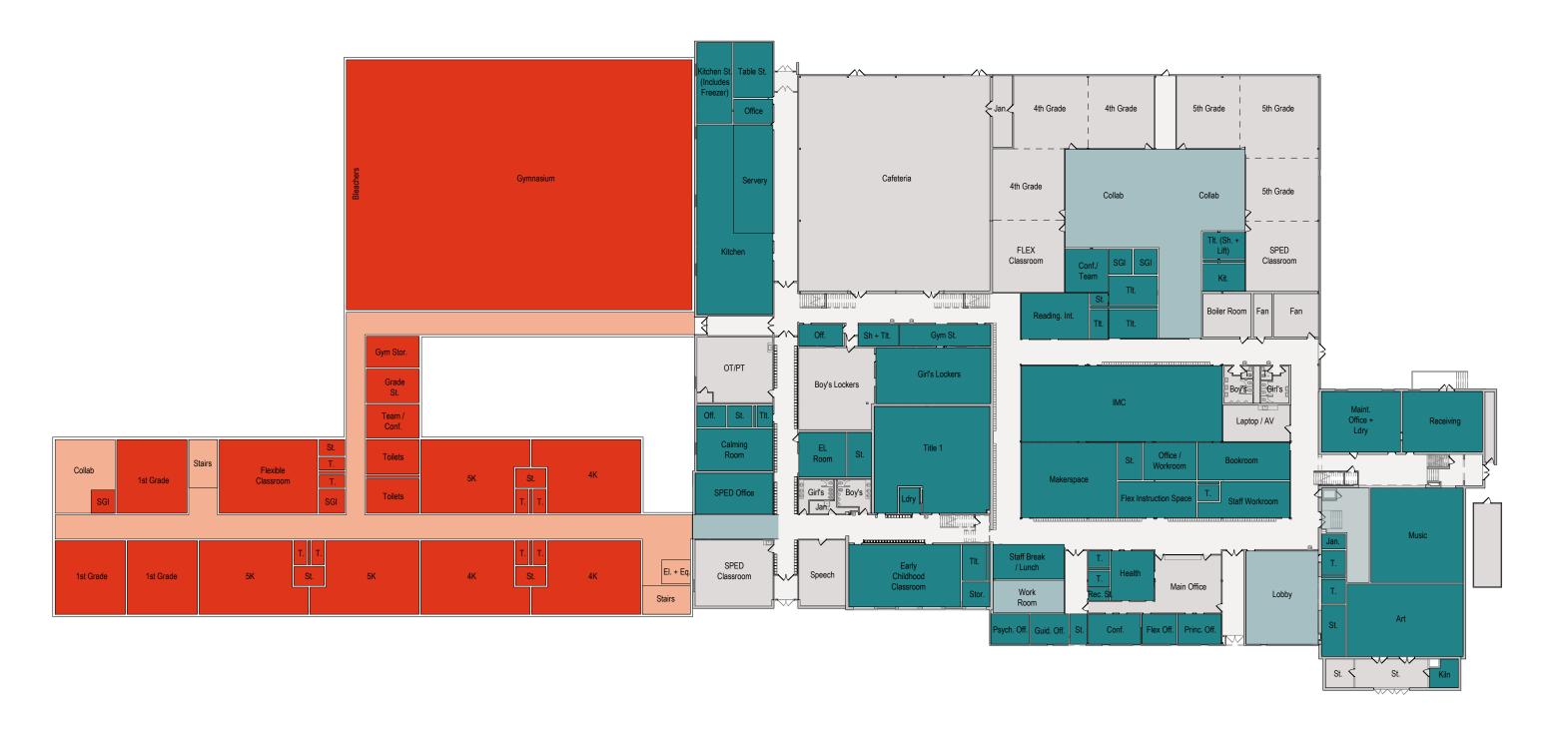




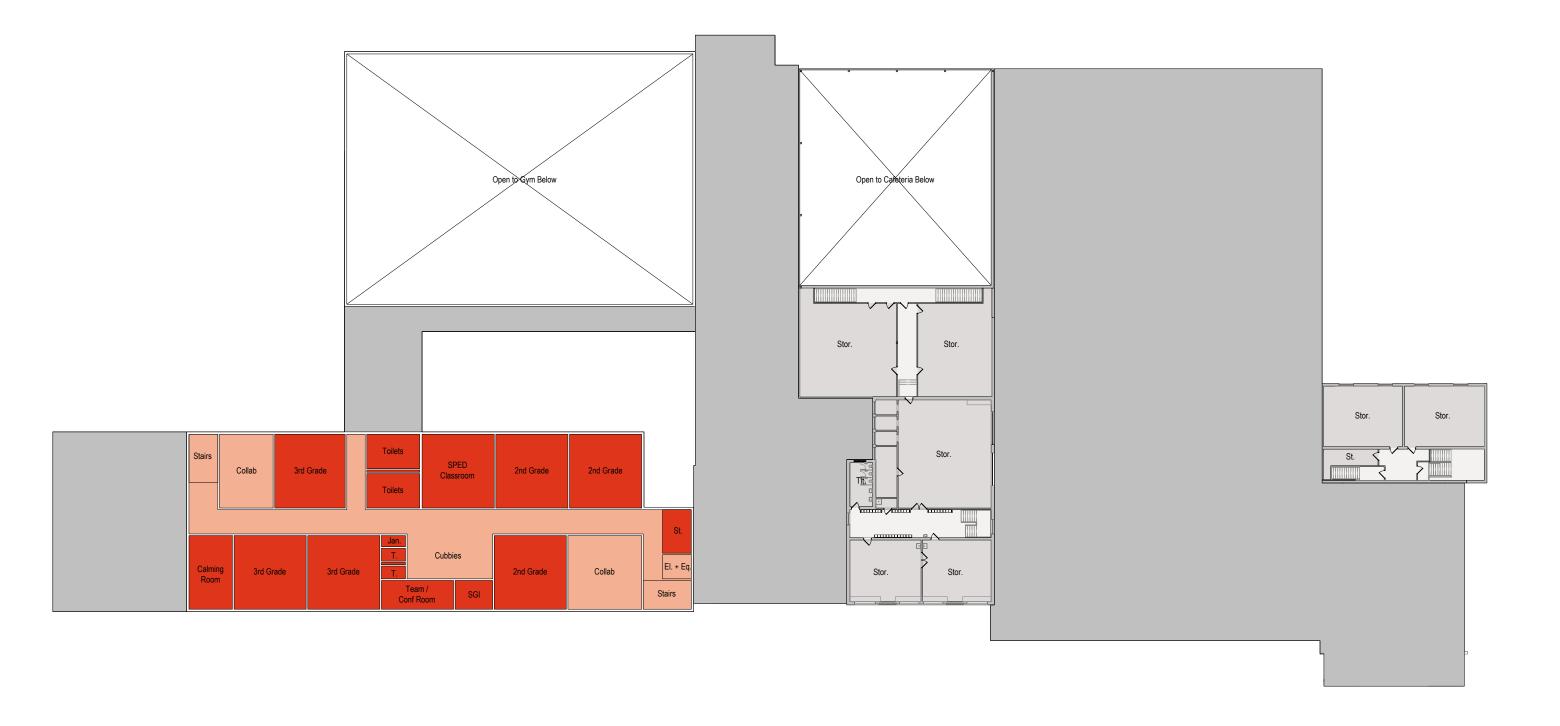
# Site Plan | MARKESAN ELEMENTARY SCHOOL



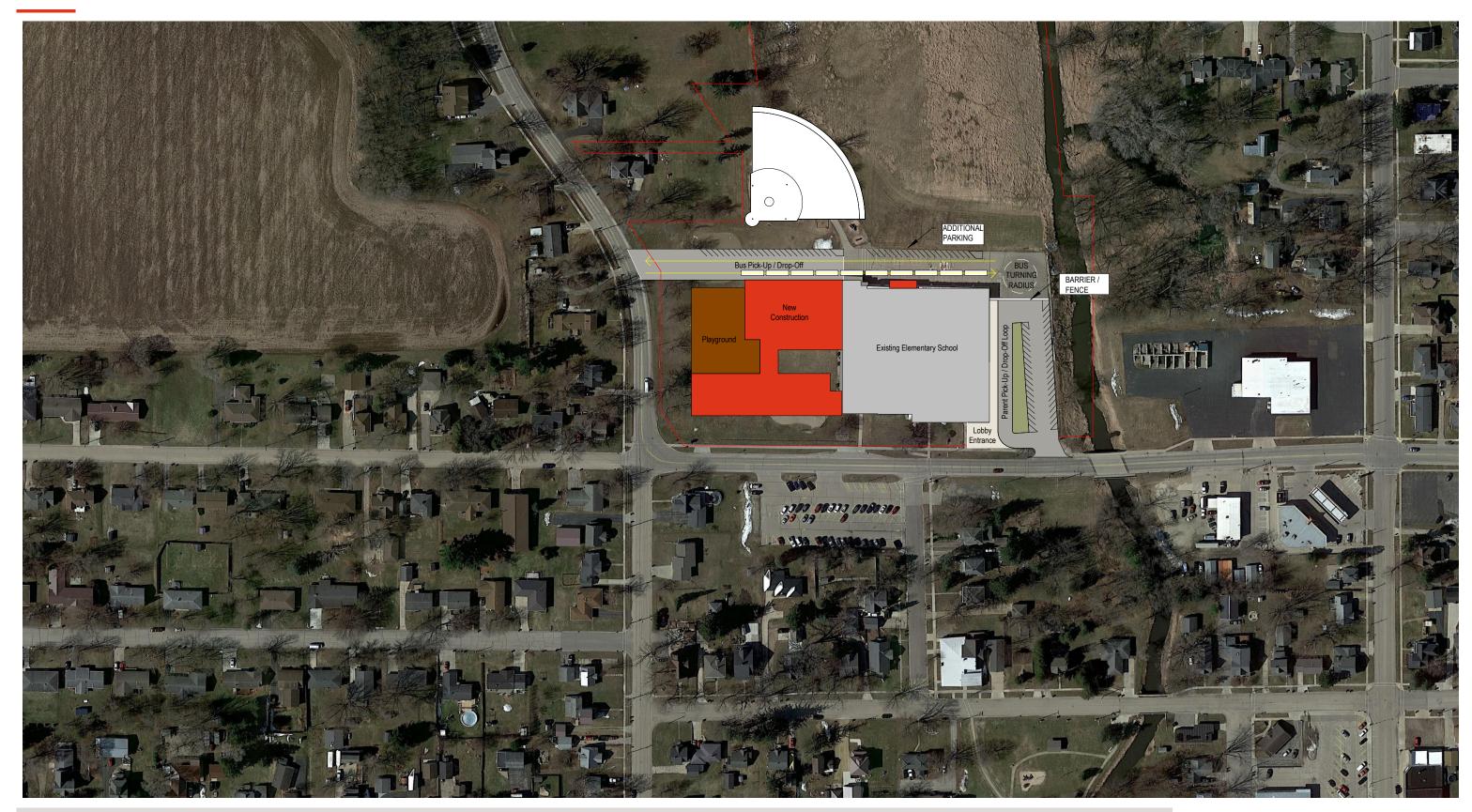
#### First Floor Plan | MARKESAN ELEMENTARY SCHOOL



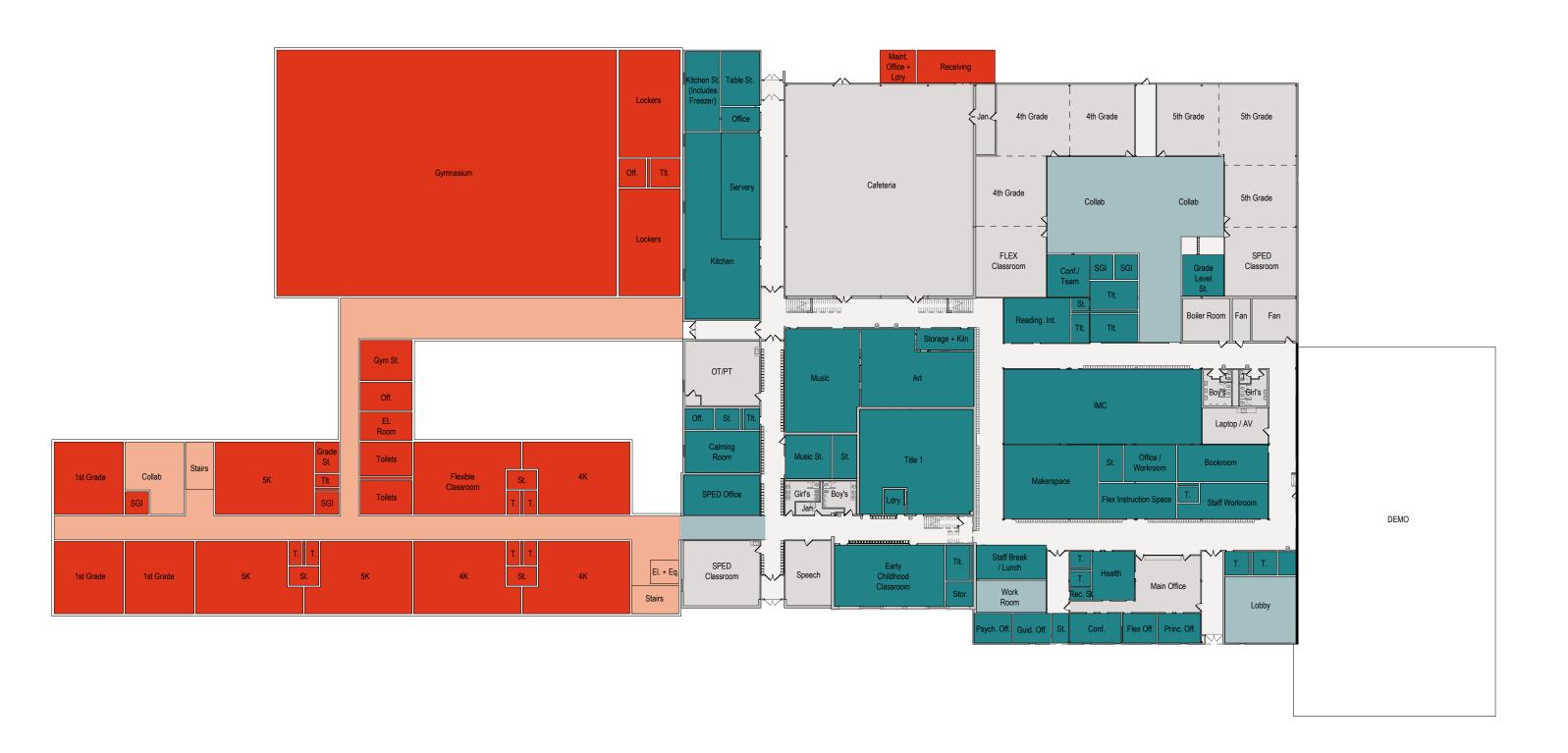
# Second Floor Plan | MARKESAN ELEMENTARY SCHOOL



# Site Plan | MARKESAN ELEMENTARY SCHOOL

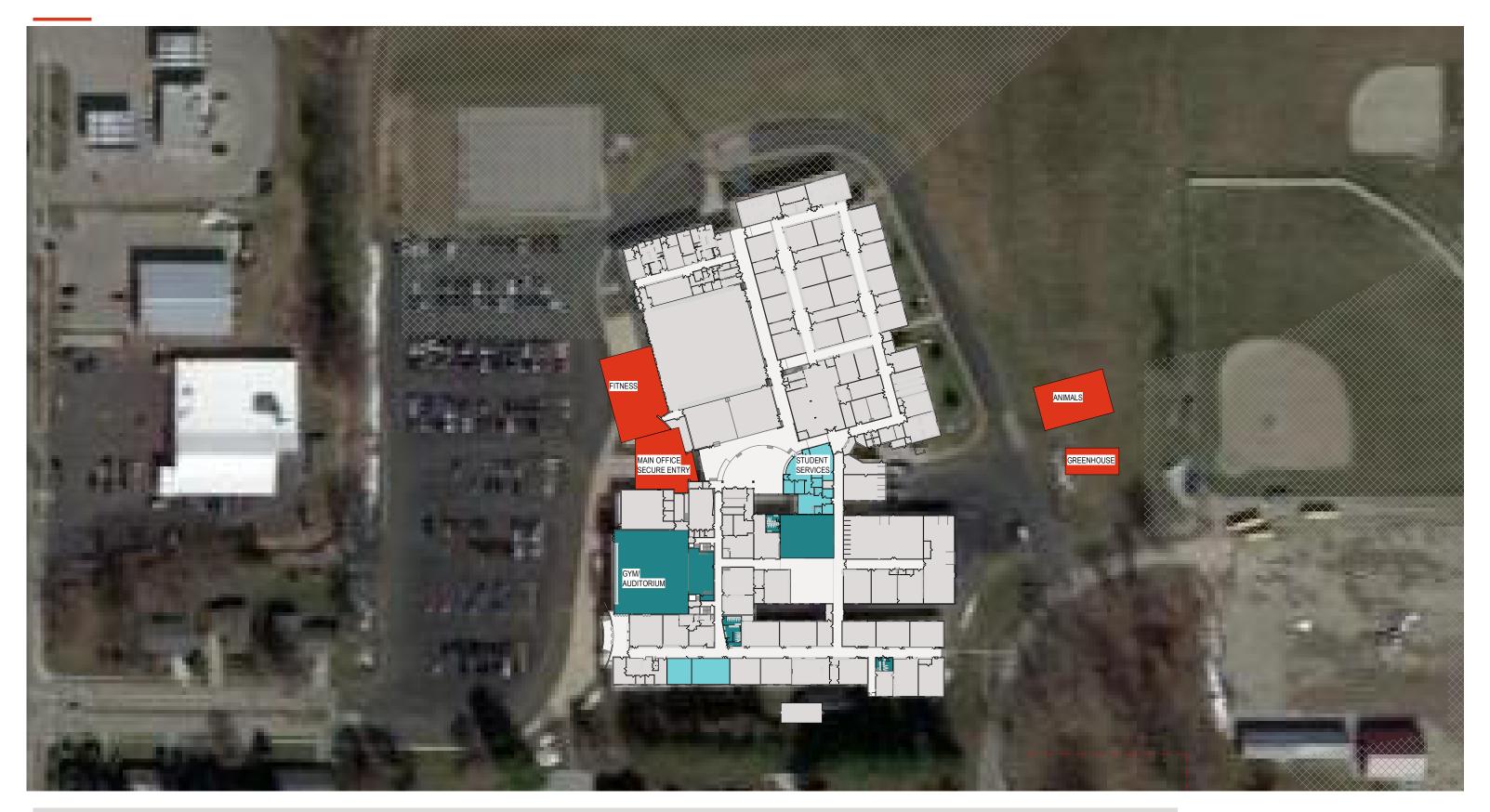


#### First Floor Plan | MARKESAN ELEMENTARY SCHOOL



# Second Floor Plan | MARKESAN ELEMENTARY SCHOOL





#### **OPTION 1 - FLOOR PLAN | Markesan MSHS**



© 2022 BRAY ASSOCIATES ARCHITECTS, INC



# markesan district schools preliminary project budgets

#### Preliminary Elementary Budgets

Elementary Option #1 \$35,900,000 - \$37,000,000

Elementary Option #2 (Demo Cafeteria) \$38,700,000 - \$40,600,000

Elementary Option #3 (New Building) \$56,200,000 - \$59,000,000

#### Preliminary MS / HS Budgets

Addition / Renovation \$13,200,000 - \$13,900,000

Replace / relocate maintenance building(s) \$1,800,000 - \$2,000,000 (note - may be needed based on location of new elementary in Option #3)

# markesan district schools preliminary project budgets

2017 Elementary Project Costs Projected for Inflation

2017 New Construction / Renovation \$22,000,000

Cost Inflated to 2025 Estimated Budget \$40,200,000

The proposed project in 2017 was an addition to the MS / HS. The intent was to use some existing underutilized classrooms for the elementary.

The current New Elementary is planned to be a stand alone building either built at the MS/HS site or at another location.



staff feedback





#### markesan district schools staff feedback

#### Staff listening meetings held on October 19 at Elementary

- -Concern for spaces in the middle of the building not having natural light -Title 1, Library
- -What will be done to give the building a sense of entrance?
- -Option #2 may allow for better opportunity to create entry / supervise drop-off
- -If office is being renovated, be mindful of main data equipment
- -Space needed for clothing storage (estimated 12'x16')
- -Confirm that playground space will be maximized with remaining space
- -Consider another layout for 1st grade classrooms to maximize playground
- -District Librarian is excited for the proposed ES library. Sees positive similarities to what is already at the MS / HS. Desires walls compared to the current ES setup.



#### markesan district schools staff feedback

#### Staff listening meetings held on October 19 at MS / HS

- -Existing Science classroom needs a sink(s) and an eyewash station
- -The MS / HS Stage lacks sufficient storage for plays/musicals.
- -The Middle School corridors/bathrooms are due for an upgrade.
- -The Middle School lacks staff restrooms.
- -The gymnasiums could be refinished, especially the High School gym to allow for multiple courts for volleyball. This could allow tournaments to be held here.
- -Animal science liked the proposed option. Suggested a lab space for ten students, ability to have small and large animals, could see the proposed space having an opportunity for aquaponics.





BRAYARCHITECTS C.D. SMITH







To address the Elementary needs, a total project cost of up to \$40M may be considered. If this is the highest total cost the community would support, how would you rank the following?

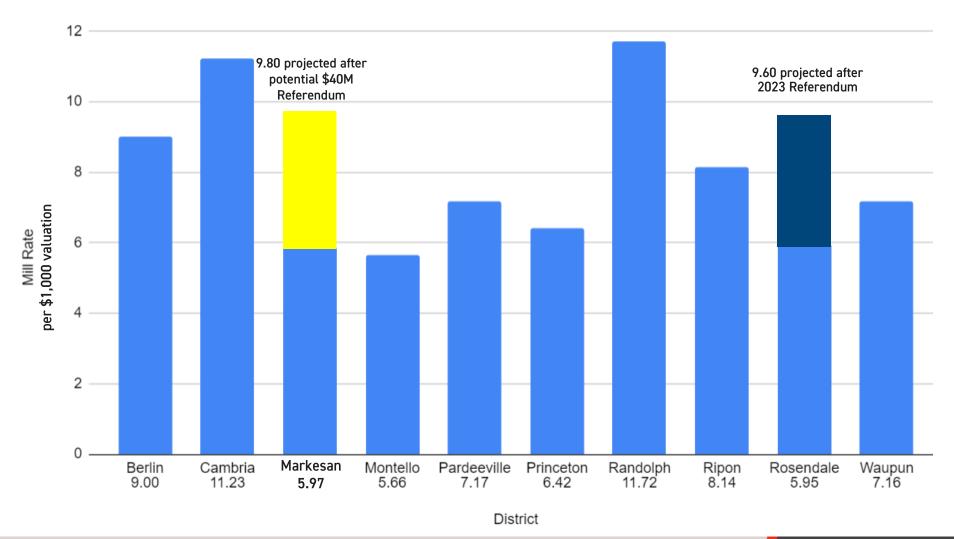
- -I would recommend Elementary Option 1 because it would allow a larger budget for MS/HS \$35.9M \$37.0M
- -I would recommend Elementary Option 2 \$38.7M - \$40.6M

-Other \_\_\_\_\_



#### markesan district schools district finances

Districts 22-23 Mill Rate





Based on your answer to Q1, how would you recommend allocating or ranking the projects at MS/ HS?

-Addition & renovation for secure entry / office	\$1.9M - \$2.1M
-New agriculture building and replace greenhouse	\$2.1M - \$2.3M
-General MS building updates (bathrooms/hallways)	\$750K - \$900K
-Addition & renovation for weights/fitness	\$2.8M - \$3.0M
-Renovations for concert / drama space (MS gym)	\$1.5M - \$1.7M
(including air conditioning)	

-Renovations to relocate locker rooms to first floor

-Other \_\_\_\_\_

\$380K - 425K





What do you think is the highest potential project cost the community will support \$20M, \$30M, \$40M, \$50M, \$60M or other?

	PRELIMINARY				
REFERENDUM AMOUNT	\$20,000,000	\$30,000,000	\$40,000,000	\$50,000,000	\$60,000,000
MAX MILL RATE IMPACT* (Per \$1,000 valuation)	\$1.89	   \$2.86   	   \$3.83   	\$4.80	   \$5.77   
TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE:		 	!		 
\$100,000 Home  Maximum Impact  Monthly Impact	\$189.00 \$15.75	   \$286.00   \$23.83	   \$383.00   \$31.92	\$480.00 \$40.00	   \$577.00   \$48.08
\$200,000 Home  Maximum Impact  Monthly Impact	\$378.00 \$31.50	 	   \$766.00   \$63.83	\$960.00 \$80.00	   \$1,154.00   \$96.17
\$300,000 Home  Maximum Impact Monthly Impact	\$567.00 \$47.25	   \$858.00   \$71.50	   \$1,149.00   \$95.75	\$1,440.00 \$120.00	   \$1,731.00   \$144.25



Based on your answer to Q3, how would you recommend allocating the project costs between the Elementary and MS/ HS needs?

(Example – if you would support a \$20M project, recommend \$15M to be spent to address Elementary needs and \$5M to be spent at the MS/HS)



Please plan to participate in the Community Survey expected to be sent out to district residents in Spring 2024



# Thank you!

BRAYARCHITECTS C.D. SMIT

